Kindergarten Year A, Quarter 1, Week 1



## Big Grace Idea:

God made a wonderful world because He loves me.

## Big Story:

In the Beginning (Genesis 1)

## **Big Question:**

What can I find that reminds me of how wonderful God is today?

### Big Verse:

(Sing the memory verse to the tune of "London Bridge is falling down")

"God saw all that He had made and it was very good."

Genesis 1:31



### **Breakfast Time:**

- Challenge your family to find/photograph one thing today that reminds them of the wonderful world God has made and His love for them. Ask: share what they found or saw at the dinner table this evening.
- Pray thanking God for the wonderful world He has made and His Love for us too.



### **Drive Time:**

- As you drive play "I Spy" with your child. Talk about all the wonderful things God has made and how much He loves us.
- Sing a praise song together (All things bright and beautiful).



## **Play Time:**

- Place some Alfalfa, Radish or bean seeds on some cotton wool.
   Water them each day and watch them grow with you child. Talk about how God made the world and makes things grow.
- Blow up some balloons together let the air out so you child can feel the air on their skins. At the end of your play time, tie off a balloon and write on it "God Gives me air to Breathe."



### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson. Ask, if they have any questions about the story.
- Ask, What did God say after each day's creation?
- Open the curtains if possible and look at the night sky and the stars. Talk about how God made the whole universe. Why do you think God made animals and birds and fish and plants?



- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank Him for the wonderful world he has made.

Kindergarten Year A, Quarter 1, Week 2



## Big Grace Idea:

God made people to be His friends.

## Big Story:

God's Friends (Genesis 1:24-31; 2:4-23; 3:20)

## **Big Question:**

What did we do to love and care for others today?

### Big Verse:

God (point upward) said (put hands to mouth) let us make (fists grinding one above the other) man (hands out in front of body, palms up) in our image (hands start at head on either side of body and sweep down the body)

Genesis 1:26 (palms together, then open).



### **Breakfast Time:**

- Read the Big Verse for the week. Talk about why it is important to always do our best.
- Pray thanking God for the good food and for our health. Ask Him to help us always do our best in everything that we do today.



### **Drive Time:**

• As you drive look out the window at all the different people you see. Describe how they are different and guess what they might be doing. Sing a song.



### Play Time:

- Encourage your child to lie down on a piece of butchers paper and trace around them. Decorate the drawing together to make a person. Repeat the memory verse together.
- Visit a zoo nature reserve (maybe you could take some of your child's Friends with you and enjoy looking and talking about all the things God has made together.)
- Pray a prayer of thanks to God



### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, Why do you think God made the first man and women with his own hands? How did he bring them to life? What did he tell them to do? How does this show Gods love for people? How can we love people like God does? What can we do to care



- Hug your child and encourage them to say a short prayer.
  - Pray thanking Jesus for loving us. Thank him for making our family. Help us to love and care for others like you do.

Kindergarten Year A, Quarter 1, Week 3



## Big Grace Idea:

God made the Sabbath for us because He loves us.

## Big Story:

A Special Day (Genesis 2:1-3)

## **Big Question:**

How can we share God's love today?

### Big Verse:

And Jesus (point upward) grew (hands on waist, palm open, move upward to chin) in wisdom (point to head) and stature (raise hand above head) Luke 2:52 (palms together, then open).



### **Breakfast Time:**

- Ask you family to name a day they like the best and why. Talk about the Sabbath and plan a special Friday evening and Sabbath together.
- Pray thanking God for the good food He made for us to enjoy with Him.



#### **Drive Time:**

• As you drive see if you can find something outside the car from each of the days of creation. When you get to number seven talk about why God made the seventh day. Sing songs.



### **Play Time:**

- Give your child a calendar with spaces and stickers of creation.
   Help your child to stick the stickers on each day of the week. On Sabbath help you child draw something on the calendar.
- Plan a special Sabbath lunch together and help your child make invitations to send to some of your child's friends to join you for this special lunch. Talk about all the things God made for us and the day He made for us to enjoy.



#### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, Why God made the Sabbath? What did he do to the Sabbath that was different to all of the other days? Describe to your child one of the best Sabbaths you have ever had.
- Ask your child if they have any questions about the story.



- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us, for creating all of creation and the Sabbath. Please help us to love.

Kindergarten Year A, Quarter 1, Week 4



## Big Grace Idea:

God loves us all the time, even when we do wrong.

## Big Story:

Hiding From God (Genesis 3:1-21)

## Big Question:

How can we love and forgive others today?

### Big Verse:

The Lord is good (wave hands above their heads) and His love endures forever (wrap arms around their body as if hugging themselves)

Psalm 100:5 (palms together, then open).



### **Breakfast Time:**

- Discuss with your family the difference between right and wrong? Remind your family that God always loves us, even when we do wrong.
- Pray thanking God for the good food and for loving us no matter what.



#### **Drive Time:**

- As you drive to your child about how much you love them. Tell the Child that God loves you both more than anything else.
- Sing a happy song.



#### **Play Time:**

- Play hide and seek with your child. Each time you find your child give them a big hug and tell them how much you love them and that God does too.
- Spend some time in a garden or park together (If possible visit a garden or orchard where you can pick fruit or flowers) and talk about what it must have been like to live in God's garden. Pick some flowers or fruit together if you can to take home.



### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, What did Adam and Eve do wrong? Why did they hide from God? Do you think they were ashamed? What did God do? Did God still love them? Does God still love us? How much?



- Hug your child and encourage them to say a short prayer.
  - Pray thanking Jesus for loving Adam and Eve even when they did something wrong. Thank you for loving us too even when we do something wrong. We love you God.

Kindergarten Year A, Quarter 1, Week 5



## Big Worship Idea:

We worship God when we obey Him.

## Big Story:

Noah Builds a Boat (Genesis 6:5-18)

### Big Question:

How can we obey God today?

## Big Verse:

"We will obey the voice of the Lord"

Jeremiah 42:6



### **Breakfast Time:**

- Make some muffins by following a recipe and some more (intentional failures) by leaving out some ingredients. Let the family discover and taste the good muffins and the failures . Then challenge your family to always follow God's plan for our lives just like Noah. When we obey those plans and trust God our lives will be successful.
- Pray thanking God for the food, His Love and plans for us.



### **Drive Time:**

• As you drive talk to your child about all of the rules you have to follow to obey and be safe. Talk about how Noah followed God's rules and plans. Sing a song about the ark.



### **Play Time:**

- Build a model or paper boat and float it on some water. Show how a boat always floats if it is built right. Noah and his family were safe in the ark because they followed God's instructions.
- Measure out the dimensions of the ark to show your child how big it was.
- Take your child to a building site and show how the builders are following a plan to build a house. Thank God for your home.



#### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, Why did God tell Noah to build the ark? Where did he get the plans from? Who helped him? God had a plan for those who loved Him does He still have a plan for us today? How does God save us? How can we worship God by obeying Him?



- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank Him for showing Noah
  His plans to save those who love Him. Thank you for His plans
  for us too. Help us to worship God by obeying Him.

Kindergarten Year A, Quarter 1, Week 6



## Big Worship Idea:

We thank God for taking care of us.

## Big Story:

An Animal Parade (Genesis 6:19-7:24)

### **Biq Question:**

How can we care for others today?

### Big Verse:

"I will praise you forever For what you have done." Psalm 52:9 (palms together, then open).



### **Breakfast Time:**

- Brainstorm ways that God cares for animals and people.
- Challenge your family to care for other people and animals like God cares for us. Brainstorm ways we can care for others.
- Pray thanking God for the good food and for caring for us. Help us to care for animals and other people too.



#### **Drive Time:**

 As you drive look for the animals outside the window. See how many different animals you can see. Talk you your child about what we need to do to take care of animals. Talk about how God sent the animals to Noah to take care of on the ark.



### Play Time:

- Take your child on a visit to the farm and let them help the farmer care for the animals. As you work talk about all the things Noah must have done to care for the animals on the ark.
- Use some toy plastic animals to line them up two by two. Make the sound of each animal as you line them up. Talk about how God took care of the animals by sending them to Noah and how God takes care of us to by Giving us parents.



#### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, how many people went into the ark? Why? What did Noah do to get ready for all of the animals? Who sent the animals to the ark? Who took care of the animals? Who took care of Noah and his family? Who takes care of us? Tell a story from your life when you felt cared for and loved.



- Hug your child and encourage them to say a short prayer.
  - Pray thanking Jesus for loving us. Thank Him for taking care of Noah and his family and all of the animals in the ark and thank you for taking care of us too.

Kindergarten Year A, Quarter 1, Week 7



## Big Worship Idea:

We thank God for keeping His promises.

## Big Story:

A Floating Zoo (Genesis 7:6-24; 8:1-12)

### **Big Question:**

How can we care and keep promises today?

### Big Verse:

"Great is the Lord and most worthy of Praise." Psalm 145:3 (palms together, then open).



### Breakfast Time:

- Challenge your family to thank someone today for taking care of them. Talk about promises and what they mean. Talk about why it is important to keep promises.
- Pray thanking God for the good food and His Love. Thank Him for caring for us and keeping his promises.



### **Drive Time:**

 As you drive make a list of all the things you can think of to thank God for. Take turns at naming the things you can thank God for. When you have finished brainstorming try and think of some of the promise God has made to us. us.



### Play Time:

- Build a bird feeder with your child and place it outside and watch the birds that come to feed at the feeder together. Try to identify the colours and type of birds together. Say the memory verse together and then thank God for the birds.
- Set up a weather station with your child and help your child look at the temperature etc. Talk about how it must have felt for Noah and his family to be in the ark with it raining for 40 days.



### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, Who shut the door on the ark? Who sent the rain? How long did it rain for? Who stopped the rain? Who kept Noah safe? Do you think Noah and his family praised God? What for? What can we praise God for?



- Hug your child and encourage them to say a short prayer.
  - Pray thanking Jesus for loving us and for keeping all His promises. Help us to keep our promises too.

Kindergarten Year A, Quarter 1, Week 8



Big Worship Idea: Jesus does what is best for us.

## Big Story:

God's Rainbow Promise (Genesis 8:20-9:17)

### Big Question:

How do we know that God keeps His promises?

### Big Verse:

I have set (red words) my rainbow (orange words) in the clouds (yellow words) it will be (green words) a sign (blue words)

Genesis 9:13 (purple words).



### **Breakfast Time:**

- Today try and decorate your table with foods of different colours of the rainbow. Challenge your family today to look for the colours of the rainbow in order around them and each time they see a different colour to thank God for His promises.
- Pray thanking God for the good food, His love and for setting a rainbow in the sky to remind us that His promises true.



### **Drive Time:**

• As you drive play a game with your child to try and think of a vegetable, fruit or flower that is a colour of the rainbow. When you get to the end of the game sing a song about the rainbow and thank God for His rainbow promises.



### **Play Time:**

- Make a rainbow flag together using coloured ribbons. Let your child wave the flag as you sing a rainbow song. Make up the memory verse in the different colours of the rainbow.
- Take your child outside on a sunny day and spay some fine water so that a rainbow is created in the mist. Show your child the colours and talk about why God sent the rainbow.



#### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, how do you think it felt for Noah when he came out of the ark? What about the animals? Why did Noah thank God? What did God do to show Noah that he always keeps his promises? Do you think God keep His promises to us? Tell a story about a promise that is or was meaningful to you.



- Hug your child and encourage them to say a short prayer.
  - Pray thanking Jesus for loving us and always, always keeping His promises.

Kindergarten Year A, Quarter 1, Week 9



## Big Community Idea:

Christian families follow God.

## Big Story:

Abram Follows God (Genesis 12:1-9; Acts 7:2-7)

## **Big Question:**

How can we see God leading us today?

### Big Verse:

"Follow the way (point to the distance) of love (cross arms over chest)"

1 Corinthians 14:1 (palms together and then open)



### **Breakfast Time:**

- Ask your family to outline all they have to do today. Challenge your family to trust God in everything they do and allow Him to direct their plans.
- Pray thanking God for the good food and His Love. Please help us to follow your leading today.



### **Drive Time:**

- Show you child a GPS or map and show how it tells you where to go. Allow your child to help you set a destination. Talk about what the GPS is doing as it gives you directions.
- Or allow your child to take you on a drive time exploration.



### **Play Time:**

- Play follow the leader with your child. Take turns being the leader. Talk about how Abram followed God and God leads our family too.
- Take your child on a journey. Do not tell them the destination but tell them what to wear and take with them on a journey to the special place where they will get a special treat



#### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask how do they think Abram felt about leaving home. Where did he go? How did he know where to go? Why do you think he listened to God? How can we as a family allow God to lead us?
- Tell a story about a time or event where God led you.



- Hug your child and encourage them to say a short prayer.
  - Pray thanking Jesus for loving us and leading our family just like you lead Abram.

Kindergarten Year A, Quarter 1, Week 10



# Big Community Idea:

Christian families worship God together.

## Big Story:

Abram's Altars (Genesis 12:7-9)

## **Big Question:**

How can we worship God today?

## Big Verse:

"Worship the Lord with gladness" Psalm 100:2



### **Breakfast Time:**

- Lead your family in a short worship reading Psalm 100.
   Brainstorm ways you can worship God. Challenge your family to spend time worshipping God today wherever they go.
- Pray thanking God for the food. Praise to God for each member of the family and that we can worship God as a family.



### **Drive Time:**

• Take your child on a drive time prayer journey singing praise songs together and praying as you journey. Pray for people going to school, work, pray for your family, and thank God that we can worship Him together.



### **Play Time:**

- Write the words from the memory verse onto stones and help your child to put them in order and repeat the memory verse together. Take away a word and see if your child can still remember the sentence.
- Go on a long walk together and as you walk talk about the long Journey Abram went on together. When you stop worship God together just like Abram did.



### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask; How Abram worshipped God? What did Abram put on his altar? Do we give God lambs today? What can we give God today? How do we worship God together at home and church?



- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank Him for listing to us when we pray and when we worship you as a family.

Kindergarten Year A, Quarter 1, Week 11



## Big Community Idea:

God's people put others first.

## Big Story:

Lott Chooses First (Genesis 13)

## **Big Question:**

How can we thank Jesus for what He does for us?

### Big Verse:

Let's (arms open wide in an inclusive gesture) not have (shake head. NO) any quarrelling (make fists and put them up as if ready to fight) between you (point to the other person) and me (point to self)

Genesis 13:8 (palms together and then open)



### **Breakfast Time:**

- Make some muffins of different sizes and say that today you are going to let others choose first before your choose yours.
   Challenge your children to put others first today, talk about how they can do this.
- Pray thanking God for food, His love and help us to put others first today.



### **Drive Time:**

 As you drive allow your child to direct you to turn left or right when your reach your destination talk about how Abram went to the left and Lot went to the right. Abraham loved God and put others first.



### **Play Time:**

- Set up a play date with other child and plan how you are going to put others first during the games, food and other things you do together. At the end of the play date reward your child for being kind and putting others first.
- Make a sheep mask with your child and play a game of being a shepherd and the sheep. Talk about how Abram and lot cared for sheep and that Abram let lot choose the pasture for his sheep first



### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink
- Ask; How did Abram put Lot first? How do you think Abram felt when he did this? How do you think Lot felt? How do you feel when you put others first?



- Hug your child and encourage them to say a short prayer.
  - Pray thanking Jesus for loving us. Thank Him for helping us to put others first today.

Kindergarten Year A, Quarter 1, Week 12



# Big Community Idea:

We serve others out of love.

## Big Story:

Abram to the Rescue (Genesis 14)

### **Big Question:**

How can we serve others out of love today?

## Big Verse:

"I will accept nothing belonging to you."

Genesis 14:23



### **Breakfast Time:**

- Challenge your family to serve others today wherever they are without asking for help in return. Explain how serving others out of love is serving God too.
- Pray thanking God for the good food and His love. Help us to serve others today wherever we go.



### **Drive Time:**

• As you drive look out the window for examples of people serving others. (E.g. police, fire, meals on wheels etc) talk about why we should serve others. Sing a song about serving others.



### Play Time:

- Use coins, pebbles or lollies to make piles of ten and then encourage your child to take one from each pile to set aside as tithe. Talk about what tithe is used for and how Abram paid tithe of everything that he won in battle while he was helping Lot.
- Help your child plan and do something to serve someone. (Maybe someone who is sick or in hospital, or maybe someone who is lonely or old) When finished, debrief with your child about why we serve others.



### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask; why did Abram go to battle? To whom should the gold and all the animals belong? Why did Abram give a tithe to Melchizedek? How much did Abram keep for himself? Why did he serve others? How can we serve others?



- Hug your child and encourage them to say a short prayer.
  - Pray thanking Jesus for loving us. Help us to serve others out of love because you loves us.

Kindergarten Year A, Quarter 1, Week 13



## Big Community Idea:

People in families love one another.

## Big Story:

Sarah's Special Baby (Genesis 18:1-15; 21:1-7)

## Big Question:

How can we show our love to our family today?

### Big Verse:

Let us love (all cross arms over chest) one another, (put arms around the children on either side) for love (cross arms over chest) comes from God (point upward)

1 John 4:7 (palms together and then open).



### **Breakfast Time:**

- Challenge your family to show affirmation to each other and say what they love about the other members of the family.
- Say a prayer thanking Jesus for the food and each member of our family (name them all and what is special about them)



### **Drive Time:**

 As your drive talk to your child about how you felt when you know he or she would become part of your family. Talk about how much you love that child and how much you love the family God has given you.



### **Play Time:**

- Help your family to draw a family tree. Explain the relationships and show some photos of each member if possible
- Show your child their Baby book and go through it together or else go through their baby pictures. Tell your child how they make the family special.
- Help your child plan and do something to help someone in your family to show they love them and then help them to do it.



### **Bed Time:**

- Read or tell your child a story from the Bible or GraceLink lesson
- Ask; How do you think Abraham and Sarah felt? Why did Sarah laugh? Why are babies special? Why is each member of your family special? Where does love come from?



- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank Him for loving us and that we can show love to each member of our family.