Kindergarten Year B, Quarter 1, Week 1



Big Service Idea We are like Jesus when we obey and help.

# Big Story:

A child like me. Luke 2:39,40,51,52

## **Big Question:**

How can we show that we are helpful and obedient?

## Big Verse:

Then he (point upward) went down to Nazareth (drop hand downward with palm up) . . . and was obedient (hands on forehead, open palms, bring hands forward to waist level)

Luke 2:51



#### **Breakfast Time:**

- Talk about what it means to be helpful and obedient.
- Include in your grace a prayer that we can all be obedient and helpful like Jesus was.



#### **Drive Time:**

- Sing songs/talk about Jesus' childhood and your childhood.
- Visit someone who has a baby and talk about what babies need to help them grow strong.



#### **Play Time:**

 Plant some cress/radishes in the garden or on cotton wall in a bowl and watch them grow. Each time you look at the plants together talk about growing strong like Jesus did. Encourage your child to do something to help around the house and work with them as they do it. e.g. pick up toys, rake leaves. Praise you child and tell them that they are helping just like Jesus.



#### **Bed Time:**

- Read the story of the Jesus' childhood out of the Bible Study Guide
- How did Jesus' mother and father teach Him? How did Jesus help? Do you think Jesus obeyed? How can we be helpful and obey? Ask the child if they have any questions about the story.



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child thanking Jesus for your helpful, obedient child and for helping us to grow like He did.

Kindergarten Year B, Quarter 1, Week 2



# Big Service Idea

We serve God when we do our best work.

## Big Story:

Daddy's Helper Matthew 13:55

# Big Question:

What would God like us to do to serve Him today?

## Big Verse:

Even a child (place hand flat a few feet from the ground, showing a small child's height) is known (point to forehead) by his actions (pretend you are doing something with hands)

Proverbs 20:11 (palms together and then open).



#### **Breakfast Time:**

- Read the memory verse and talk about why it is important to always do our best.
- Include in your grace a prayer that our actions will reflect Jesus today.



#### **Drive Time:**

• Sing songs/talk about building things like Jesus did. If possible go past a building site and watch the workers hard on the site and talk about their work.



#### Play Time:

- Use some tools (hammer, screw driver, drill etc) to help your child bang nails into wood or else build something together. Talk about how Jesus would have helped his dad to build things in their carpenters shop.
- Or use lego/duplo and toy tools to build a house or tower and talk about how Jesus helped his father work hard and how they both would have done their best.



#### **Bed Time:**

- Read the story of the Jesus helping his father out of the Bible Study Guide. How did Jesus help? Do you think Jesus would have worked hard? Do you think Jesus always did His best?
- What actions can we do to work hard and serve God by doing our best? Ask the child if they have any questions about the story. Make sure you child understands that Jesus loves us no matter what.



## **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child thanking Jesus that he loves us no matter what. Please help us to serve you by always doing our best work.

Kindergarten Year B, Quarter 1, Week 3



Big Service Idea
We learn so that
we can help
others.

Big Story: Lost and Found Luke 2:41-50 Big Question: How do we grow in wisdom and stature?

# Big Verse:

And Jesus (point upward) grew (hands at waist, palms open, move upward to chin) in wisdom (point to head) and stature (raise hand above head) Luke 2:52



## **Breakfast Time:**

- Read the memory verse and talk about how Jesus grew in wisdom and stature.
- What is stature?
- Include in your grace a prayer that we will grow in wisdom and stature today.



#### **Drive Time:**

 Sing/play songs about growing. Point to tall trees out the window and talk about how God sends the rain and sun to help these trees grow strong.



#### **Play Time:**

- Play hide and seek with your child. Talk about a time when you or your child was lost. Talk about Mary and Joseph losing Jesus and how happy they must have been to find Him.
- Or visit a church or cathedral and talk about what happens there. Talk
  about what it means to do God's work. Help your child make cards for
  the Pastor, Sabbath School teacher and other church leaders thanking
  them for doing.



#### **Bed Time:**

- Read the story of the Jesus in the temple from the Bible Study Guide. Why do you think Jesus went to the temple? Where did Jesus learn all these things?
- How can we learn and grow strong like Jesus? Ask the child if they have any questions about the story.



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child "thanking Jesus that we have parents and a Sabbath school and church to teach us how to grow to be wise and strong like he was. Please help us to learn all about you so that we can serve others."

Kindergarten Year B, Quarter 1, Week 4



# Big Service Idea

We serve God when we are kind.

# Big Story:

Friend To All Luke 2:40, 51,52

# **Big Question:**

How we can be kind to others today?

## Big Verse:

Be kind . . . (cross arms over chest) to one another (point to others)

Ephesians 4:32



## **Breakfast Time:**

- Read the memory verse and talk about how Jesus was kind to others including animals.
- How can you take care and look after things.
- Include in your grace a prayer that we will find ways to be kind to others and the world we live in today.



#### **Drive Time:**

 Sing/play songs about being kind to others. As you drive, talk about and demonstrate how we can be kind to our fellow drivers on the road. Observe animals and plants on the journey and talk about how Jesus cares for them.



#### **Play Time:**

- Go for a walk with a garbage bag and help your child pick up rubbish. At the same time count all of the things that God has made for us to enjoy and be kind to.
- Or visit an animal shelter and take some animal food along to donate to
- them. Talk about why animal shelters rescue and care for



#### **Bed Time:**

- Read the story out of the Bible Study Guide. Why was Jesus so kind to the world around him? Why was he kind to others?
- How can we be kind to the things in this world and others? Ask the child if they have any questions about the story.



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child "thanking Jesus that He made this world. Help us to take care of it and care for others like Jesus did."

Kindergarten Year B, Quarter 1, Week 5



# Big Service Idea Jesus loves me!

Jesus loves me! He wants me in His family!

# Big Story:

Let Them Come! Luke 18:15-17

## **Big Question:**

How we can show love to all children today?

## Big Verse:

Let the little children (hold hand out with palm down as if to show how tall a small child is) come (beckon to come with hand) to me (point to self) Luke 18:16



#### **Breakfast Time:**

- Read Luke 18:15-17 and talk about Jesus taking the time and showing love for children.
- Say a prayer thanking Him that we are part of His family!



#### **Drive Time:**

 As you are driving, point out parents and grandparents, teachers etc caring for children. Talk about how much Jesus loves and cares for children too!



#### **Play Time:**

- Help your child draw or paint a picture of your family and Jesus Write "I'm in Jesus' Family on it. And place it on the fridge or other prominent place.
- Or role play children trying to see Jesus and the disciples keeping them away. When Jesus says "Let the children come to me have the child run into your arms. Do this a few times and then take the child on your lap and pray together thanking Jesus for loving children.



#### **Bed Time:**

- Read the story of Jesus and the children out of the Bible Study
   Guide
- Ask your child how it might have felt to sit on Jesus' lap. What do you think he would say to you? What do you want to say to Him? Ask the child if they have any questions about the story.



#### **Prayer Time:**

 Hug your child and ask them to say a short prayer first and then you pray for them. Thank Jesus for loving us and wanting us in His family.

Kindergarten Year B Quarter 1, Week 6



# Big Grace Idea

Jesus wants everyone to be in His family.

## Big Story:

Too Short to See (Luke 19:1-10)

# **Big Question:**

How we can love someone who is different than us?

### Big Verse:

Jesus (point upward) came (with hands extended, palms up, bring hands toward self) to seek (hands over eyes as if looking for something) and to save (with fists crossed at the wrists, move hands apart) what was lost (bring fingertips of both hands together, then drop hands away from each other) Luke 19:10.



## **Breakfast Time:**

- Talk about how Jesus loves everybody including people we don't like
- How do you love someone you don't like?
- Say a prayer ask God to help you love everyone like Jesus does.



#### **Drive Time:**

• Point out what is going on around you as you drive and talk about how Jesus loves everybody. As you are driving, find a tree with big branches going over the road. Talk about why Zacchaeus climbed a tree!



#### **Play Time:**

• Play in back yard or garden. Play hide and seek and talk about what the memory verse means. Have child climb tree. Walk under and look up and call a child down because you are going to their house for tea. Have a tea party with your child and then talk about how Jesus wants everyone to be in His family.



#### **Bed Time:**

- Read the story of Zacchaeus out of the Bible Study Guide and ask why did people not like Zacchaeus? What did Jesus do?
- How did Zacchaeus try and make things right. Do you know someone that other people don't like?
- Does Jesus like them?



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child thanking God for coming to save us. Thank you for our family and that you love everybody. Help us to love them to.

Kindergarten Year B, Quarter 1, Week 7



# Big Grace Idea

God wants us to show love to everyone.

## Big Story:

Who is Your Neighbour? (Luke 10:25-37)

# **Big Question:**

How can love others as we love ourselves?

## Big Verse:

Love (cross arms over your chest) your neighbour (point to others)
as yourself (point to self)
Luke 10:27



#### **Breakfast Time:**

- Read Luke 10:27 and talk about Jesus love for everybody.
- Why does Jesus love everybody?
- Include in your grace a prayer that we love others as we love ourselves.



#### **Drive Time:**

• As you drive along the road look for people or buildings that are used to help others) e.g. fire station, police station, ambulance station, Hospital etc) Talk



#### **Play Time:**

- Look in magazines or books for people of different races and cultures and countries. Talk about how they are different and similar to us. Ask Jesus to help you show love to everyone no matter where they come from or where they live.
- Tell of a story where you were a good Samaritan or where someone was a good Samaritan to you.



#### **Bed Time:**

• Read the story of the Good Samaritan out of the Bible Study Guide and ask why the first two people did not help. What did the Samaritan do? What does this story teach us? How can we be a good Samaritan?



#### **Prayer Time:**

 Hug your child and encourage your child to say a short prayer first and then pray with your child asking God to help you to be a good Samaritan and to show love to everyone.

Kindergarten Year B, Quarter 1, Week 8



# Big Grace Idea

Jesus does what is best for us.

## Big Story:

Lazarus, Come Out John 11:1-44

#### **Big Question:**

What is Jesus plan for us?

## Big Verse:

Jesus (point upward) loved (hug self) Martha (show Martha puppet or finger) and her sister (show Mary puppet or finger) and Lazarus (show Lazarus puppet or finger)

John 11:4



## **Breakfast Time:**

- Ask family about their plans for the day.
- Talk about the fact that Jesus has a plan for our lives and he knows what is best for us.
- Say a prayer about committing family plans to God.



#### **Drive Time:**

 As you drive along the road point out people on bikes wearing helmets. Point out that we have to wear helmets even if we don't want to as that is best for us. Talk about how Jesus does what is best for us, even though it may not be what we want.



#### **Play Time:**

• Take your child to a cemetery to visit the grave of someone dear to your family. Talk about what happened to Lazarus and this is what will happen to the loved one when Jesus comes again. (Read 1 Thessalonians 4:16,17) Help your child act out the story of Lazarus wrapping him in a roll of toilet paper or similar and make a cave under a table or similar and have fun calling the child out of the grave and unwrapping them. Talk about how Jesus loved Lazarus and his family.



#### **Bed Time:**

- Read the story of Lazarus out of the Bible Study Guide and ask why Jesus waited to visit Lazarus. What was his plan?
- Why did Jesus cry?
- What did he do to Lazarus? What can we learn from the story?



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child asking God to help us to trust him as he works out His plan for us. "Thank you Jesus that you do what is best for us."

Kindergarten Year B, Quarter 1, Week 9



# Big Grace Idea

We worship Jesus when we praise Him.

## Big Story:

A Praise Parade (Luke 19:28-40)

## **Big Question:**

What can we praise God for?

## Big Verse:

Blessed (hands outstretched as if blessing someone) is the king (hands up as if putting on a crown) who comes (motion to come toward you) in the name (point to mouth) of the Lord! (point upward) Luke 19:38



#### **Breakfast Time:**

- Talk about how we can be thankful for what we have?
- How can we praise someone, how can we praise God?
- During grace pray a prayer of praise to God for all he has done for the family.



#### **Drive Time:**

 Sing praise songs about Jesus. As you drive along; identify things out the window you can praise God for, e.g. trees, home, flowers, river, hospital, food.



#### **Play Time:**

- Take a walk in the front or backyard and identify things that we can
  praise God for. Find a rock each hold the rocks and say "if we did not
  praise Jesus, the rocks would." Hold the rock and sing praise songs
  together.
- Take your child to visit a real horse or donkey or pretend that you are the donkey and give the child a ride. Help them tell the Bible story as he rides the donkey.



#### **Bed Time:**

- Read the story out of the Bible Study Guide.
- Ask your child what the story means. Why did Jesus ride a donkey into Jerusalem? Why did the religious leaders try to stop the people crying out? What did Jesus say? How can we praise Jesus?



## **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child praising God for all the things you have done today. Thank Jesus that we can worship Him by praising Him.

Kindergarten Year B, Quarter 1, Week 10



# Big Worship Idea

We praise Jesus for showing us His love.

## Big Story:

A Special Supper (John 13:1-17; Luke 22:15-19)

## **Big Question:**

How is Jesus going to show His love for us today?

## Big Verse:

**He** (point upward) **now showed** (hands outstretched with palms up as if showing or offering something to someone) **them . . . (**point to others) **His love.** (fold arms across chest)

John 13:1



#### **Breakfast Time:**

- Ask each child to describe a way Jesus shows his love to your family.
- How can you show love to others. Think of a few different ways.
- Say a prayer of praise to God for showing His love to your family in the ways described.



#### **Drive Time:**

• As you drive along talk about how people travelled in Jesus time. Talk about how dusty and dirty their feet would be.



#### **Play Time:**

 Take your child to a vineyard and or a bakery. Talk about why Jesus ate this food with His disciples and what it means. Give your child some grape juice and crackers. Eat them together and talk about how much Jesus loves us. Wear sandals and walk in dust or mud with your child. Then wash their feet and talk about why Jesus washed his disciple's feet. Tell your child how much you love them as you was their feet. Thank Jesus for his love for your child and for your family.



#### **Bed Time:**

• Read the story out of the Bible Study Guide. Ask your child why did Jesus wash the feet of His disciples? What does the grape juice mean? What does the bread mean? How did Jesus show his love?



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child "thanking God for showing His love to us. Help us as a family to also serve others with love too."

Kindergarten Year B, Quarter 1, Week 11



# Big Worship Idea

We praise Jesus for doing hard things for us.

## Big Story:

Jesus Loves Me (Luke 22:39-46, 54-23:25)

# **Big Question:**

What has Jesus done for us that was really hard?

## Big Verse:

You are worthy ... God (point upward) to receive (with both hands, reach forward then draw back) glory and honour (wiggle finger while bringing hands from waist to chest) and power (put arms up as if showing arm muscles) Revelation 4:11



#### **Breakfast Time:**

- Ask each family member what the hardest thing they have ever had to do is.
- How did you feel after doing something really hard?
- During grace thank Jesus for doing something really hard and suffering for



#### **Drive Time:**

• Sing 'Oh friend do you love Jesus' or a similar song. As you drive along talk about how Jesus was not mean to people who hurt him. Talk about how we can act when people are mean to us.



#### **Play Time:**

- Walk in the garden or nearby bush and have child carefully feel sharp thorns or prickles. Tell your child about the crown of thorns that Jesus wore. Help your child make a crown of thorns and a heavenly crown.
- Talk about how bad people were when they did those mean things to Jesus. Talk about the crown Jesus wears now and the crown we will wear when Jesus comes again.



#### **Bed Time:**

Ask your child about something naughty they have done. Write
it on paper. Ask Jesus to forgive them and then show them
what Jesus does with the naughty things we have done by
screwing the paper up and throwing it away. Ask your child if
they have any questions about the story.



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child "thanking God that He did something that was really hard for us and now we can come to him with when we do naughty things and he helps us."

Kindergarten Year B, Quarter 1, Week 12



# Big Grace Idea

We praise Jesus because He died and rose again.

# Big Story:

He's Alive! (Luke 23:26-24:12)

# **Big Question:**

What we can find that represents new life today?

## Big Verse:

We (point to self, then others) believe (point to head) that Jesus (point upward) died (palms up, then turn them down) and rose again (lift hands upward)

1 Thessalonians 4:14



#### **Breakfast Time:**

- Cook hardboiled eggs for breakfast. Eat an egg and then hold up the empty shell and talk about the fact that the egg is empty just like the grave was empty because Jesus is alive.
- Say a prayer thanking Jesus for his death and resurrection to give us new life.



#### **Drive Time:**

Sing Jesus loves me or similar especially the third verse. As you
drive, talk to your child about how much you love your child
and what you would do to protect them or help them.



### **Play Time:**

- Help your child make some hot cross buns or biscuits with a cross on them in icing sugar. Help your child to give them to someone and tell them how much Jesus loves them and that he died for them.
- Take your child on a treasure hunt to discover things that mean new life (baby animal, nest, plant, egg, etc).
- Ialk about how Jesus rose from the dead to new life and because of that we can have new life and live with him forever in heaven. Let your child talk about the things they found at worship that evening.



#### **Bed Time:**

- Read the story out of the Bible Study Guide. While reading
  pause at appropriate places and let your child say "He did it for
  me." Ask your child why did Jesus die? Whose sins did he die
  for?
- How much does Jesus love us?



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child "thanking God that He died and rose again so that we can have new life"

Kindergarten Year B, Quarter 1, Week 13



#### Big Idea

We praise Jesus for His gift of heaven.

## Big Story:

Coming in the Clouds
(1 Thessalonians
4:16,17)

## **Big Question:**

Why is heaven the best gift?

#### Big Verse:

We (point to self and then others) are looking (shade eyes with hand, look from side to side) forward (stretch both arms out and point forward) to a new heaven (point up)

2 Peter 3:13



#### **Breakfast Time:**

- Talk to your child about what was the best day they have ever had. The best places you've ever been, the best gift you have receive. How did they feel?
- Say a prayer thanking Jesus that he is coming again soon.



#### **Drive Time:**

 As you drive, point out the pretty things you see, flowers, trees animals etc and talk about how beautiful things will be in heaven.



#### **Play Time:**

- Go and visit a zoo or farm and look at the animals and talk about the animals in heaven and how we can pat them and play with them.
- Or help your child weed a garden and talk about how there will be no weeds in heaven. Pick a flower and let it wilt and talk about how there will be no death in heaven.



#### **Bed Time:**

Ask your child about what they want to do in heaven. Ask them
if they have any questions. Open the window curtains and look
at the night sky and talk about how there will be no night and
they don't need to rest in heaven but now they need to rest.



#### **Prayer Time:**

 Hug your child and encourage them to say a short prayer first and then pray with your child thanking God for making a place for all of us to go where there will be no more pain, sickness or dying. Thank Jesus for His promise to take us there.