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Kindergarten Year B, Quarter 3, Week 1



Big Community Idea

In God's family, we love and protect each other.

Big Story:

The Little Prince
2 Kings 11

Big Question:

Who can we love and protect today?

Big Verse:

Love (Cross arms over chest) **each other** (point to others) **like brothers** (point to a boy) **and sisters** (point to a girl)
Romans 12:10 (palms together, then open).



Breakfast Time:

- Discuss what it means to love each other like brothers and sisters.
- Brainstorm with your family ways that we can love and protect each other.
- Pray thanking God for His love and protection, help us to love and protect each other.



Drive Time:

- As you drive along, talk about people and things that protect us. Police, Fire, Ambulance, road rules etc.
- Talk about how you love and protect your child and then talk about how we can love others.



Play Time:

- Build or draw a church together. Talk about some of the people you know at church. Talk about how the people at church love and protect each other. Give examples.
- Help your children cut out a paper people chain, and then draw faces of people from church on it. Help your child to share the chain with someone.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, Ask why was Joash hidden in the temple? Who hid him? How many years was he hidden for? How old was he when he became king? Who protects us? How can we love and protect others in our home and church?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us and giving us a family who care for us too and help us to love and care for others.

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Kindergarten Year B, Quarter 3, Week 2



Big Community Idea:

In God's family,
we work
together.

Big Story:

Repairing the
Temple
2 Kings 12:1-15

Big Question:

What can we do
to work together
with people
today?

Big Verse:

Work together (pretend to pull a rope with both hand) **as a team**
(clasp hands together over head) **for the faith** (point upward)
Philippians 1:27 (palms together, then open).



Breakfast Time:

- Encourage each member of the family to acknowledge one member of family and the contribution they make to the family. Talk about what it means to work together.
- During Grace thank God for each member of the family and that we can work together.



Drive Time:

- As you drive your child look for situations around you where people are working together. Talk about what these people are doing. Talk about ways they work together and why they need to work together.



Play Time:

- Create a makeshift band using pots and pans and spoons etc to create a rhythm and sing a song. Talk about how bands have to work together to create music.
- Plan a family service project that everyone can do together. Collecting for an appeal, cleaning up an elderly person's yard, visiting and retirement home etc. Debrief about the experience and talk about how everyone worked together as a team for the faith.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, how did he do this? How do you think the people felt when the repairs to the temple were finished? Ask how we can work together to care for God's church?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank Him that we can work together as a team to do His work.

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Kindergarten Year B, Quarter 3, Week 3



Big Community Idea:
God's people care for each other.

Big Story:
Queen Esther
Esther 1;2:1-20

Big Question:
How can we be kind to someone today?

Big Verse:
Keep on loving (cross arms over chest) each other (point to others) as brothers (point to a boy)
Hebrews 13:1 (palms together, then open).



Breakfast Time:

- Challenge your family this week to see how many random acts of kindness they can do for each other to show that they care for each other.
- During grace pray a prayer of thanks to God that he loves us and help us to show that love to each family member and to all those we interact with today.



Drive Time:

- As you drive look for examples of people helping others. Eg Mother helping child cross road or someone pushing a person in a wheel chair etc. Discuss why these people are caring for others.



Play Time:

- Give your child a beauty treatment and discuss how we can be beautiful on the inside and the outside.
- Help your child do something caring for an elderly neighbour, friend or relative. Debrief with your child about how it made them feel and how it made the person they helped feel.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, who was Esther's cousin? How did he care for her? How and why did she become queen? How did Esther become beautiful inside and out? Tell a story about someone who cared or showed love to you or when you showed love?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank God for loving and caring for us. Help us to always love and care for others in His family.

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Kindergarten Year B, Quarter 4, Week 4



Big Community Idea:

God hears us when we pray together.

Big Story:

Esther Saves Her People
Esther 8:1-17

Big Question:

What can we do to keep a promise today?

Big Verse:

Where **two** (hold up two finger) or **three** (hold up three fingers) **come together in my name** (arms outstretched as if gathering together) **there am I** (point upwards) **with them** (point to self and others) **Matthew 18:20** (palms together, then open).



Breakfast Time:

- Talk about how and why Esther was brave.
- Ask your family to share something that is happening to them or something coming up that they need to be brave about
- Challenge your family to be brave and shine like Esther did.



Drive Time:

- As you drive point out examples of people who are working together to help each other for example team sports, road builders etc. Discuss why it helps for these people to work together. How does it make the job easier?



Play Time:

- Make a crown together and then act out the story with your child and talk about ways your child can be brave like Esther.
- Tie one of your legs around one of your child's legs and try walking together without falling over. Talk about how praying together binds us together and gives us strength as a church and as a family.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask your child why was Esther so brave? What do you think helped her to be brave? Tell a story about yourself or someone in your family who was brave? Ask your child if they have any questions about the story



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank him that we can work together and pray together and that God hears us when we pray together amen.

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Kindergarten Year B, Quarter 3, Week 5



Big Service Idea:

We can serve God wherever we are.

Big Story:

The Little Maid
2 Kings 5:1,2

Big Question:

What can we do to make good choices today?

Big Verse:

Let us (point to self and then others) **do good** (touch fingers of right hand to chin) **to all people** (with palm up, move hand to gesture to others)

Galatians 6:10 (palms together and then open).



Breakfast Time:

- Discuss ways we that your family can do good today. Challenge each family member to serve God wherever they are today.
- Pray thanking God for all he has done for us. Help us to do good to all people and serve You wherever we are today.



Drive Time:

- As you drive with your child discuss what it means to do good to all people. See how many opportunities you can come up with.
- As you drive, sing the song "Jesus wants me for a sunbeam" discuss what it means to be a sunbeam.



Play Time:

- Give your child a collection of magazines and help them to cut out and make a collage of situations and places that we can do good to all people. Encourage your child to share and talk about their collage at the next family meal or worship time.
- Using a globe of the world help your child explore different places and countries.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask who Naaman was? Who was the little maid? Where did she come from? What did she do? How did she serve God wherever she was?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thanking God for loving us and all the good things He does for us. Help us to do good things for other people wherever we are.

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Kindergarten Year B, Quarter 3, Week 6



Big Service Idea:

We worship God when we tell others about Him.

Big Story:

Little Maid Serves God
2 Kings 5:1-8

Big Question:

Who can we share God with today?

Big Verse:

May ...God... (point upward) **strengthen you** (arms up, fists closed, make muscles) **in every good deed** (palms up, hands out stretched) **and words** (point to mouth)
2 Thessalonians 2:16, 17 (palms together, then open).



Breakfast Time:

- Discuss the saying "Actions speak louder than words". Ask each family member how their "Actions could speak louder than words today".
- Pray asking God to help us serve Him in all we do and say today.



Drive Time:

- As you drive, look out the car and see if you can guess why and what people are doing by their actions. Talk about how actions tell us a lot about people and what they are like.



Play Time:

- Play a game of charades with your child acting out ways we can serve God with our actions and our words. See how many different ways you can come up with together.
- Use play doh or similar to make the characters in the story and act it out together. Talk about how we can serve God by what we do and say.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask how did the Little Maid serve God by her actions and her words? What do you think it was about the Little Maid that made Naaman and his wife believe what she said?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank you for the Little Maid and for what she did to serve God. Give us the strength to serve God everyday by our actions.

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Kindergarten Year B, Quarter 3, Week 7



Big Service Idea:
We serve God by
doing good for
others.

Big Story:
Disappearing
Spots
2 Kings 5:9-14

Big Question:
How can we do
good for others
today?

Big Verse:

For we (point to self and others) **are created** (move hands as if forming clay into a shape) **to do good works** (tap one fist over the other) **Ephesians 2:10** (palms together, then open).



Breakfast Time:

- Talk about Naaman and how his spots disappeared because the Little Maid and Elisha served God and God did a miracle. Challenge your family to do good deeds for others today.
- As you say grace pray that we might sweeten the lives of others today by doing good to everyone.



Drive Time:

- As you drive turn up the heat or turn up the air conditioner until your child feels hot or cold. Wind down the window and allow your child to feel the wind in their hair. Ask your child what it would be like not to feel anything on their skin. Talk about how Naaman must have felt when they discovered he had leprosy.



Play Time:

- Draw some white spots with chalk on a doll. Have your child dip their doll or similar in water seven times and count to seven with your child. Retell the story together.
- Walk along a river, talk about the river and how it looks. Talk about the muddy Jordan River and why Nathan obeyed God and washed in the river.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson. Ask, your child how the Little Maid and Elisha served God by doing good? What can we learn from the story? Tell a story when you served God by doing good for others. Ask your child if they have any questions about the stories.



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking God for Little Maid and Elisha and how they served God by doing good for others. Give us the strength to serve God.

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Kindergarten Year B, Quarter 3, Week 8



Big Service Idea:

We serve others,
but we put God
first.

Big Story:

Naaman Serves
God
2 Kings 5:15-17

Big Question:

Who can we pray
for today?

Big Verse:

Now I know (point to our forehead) **that there is no God** (shake head; point upward) **in all the world** (outstretch arms) **except in Israel** (Bring arms back together and clasp hands)
2 Kings 5:15 (palms together, then open).



Breakfast Time:

- Place some coins on the table and have your family help you put them in order. Talk about which coin is the most valuable and why. Talk about priorities and how some people put money and things as their highest priority. Discuss ways your family can put God first in our home.



Drive Time:

- As you drive point out the flash and expensive cars, homes and other things around you. Talk about how while having these things is not bad in itself but some people think that money and things make them happy.



Play Time:

- Run a race with your child and let them win. Tell them that they came in first place. Ask your child why they think God wants first place in our lives. How can we make Him first place in our lives?



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, Ask your child why did Naaman want to give gifts to Elisha? Did Elisha take them? Did Naaman worship idols anymore? Who did he worship? What can we learn from the story? Ask your child if they have any questions about the story.



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank God for stories in His Bible. Help us to always put God first in our lives.

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Kindergarten Year B, Quarter 3, Week 9



Big Worship Idea:
We worship God
when we thank
Him.

Big Story:
Baby Moses.
Exodus 1; 2:1-10

Big Question:
How can we
share God's
gifts with others
today?

Big Verse:

Your heavenly Father (point upwards) **will give good things** ((hands together, palms upward and move away from body as if handing someone a gift) **to those who ask** (palms together as if praying) **Him** (point upwards) **Matthew 7:11** (palms together, then open).



Breakfast Time:

- Brainstorm with your family a list of the different things we use to protect us. How does God protect us? What does he use?
- Pray thanking God for sending His angels to care for us and ask him to care for each family member today.



Drive Time:

- As your drive with your child talk about all the things that are placed on the road and in the car to protect us. Seat belts, stop signs, road barriers etc. Talk about how they protect us and then talk about all the things that God does to protect us.



Play Time:

- Take your child for a walk to a river or pond and see what you can find hiding in the bulrushes. Talk about how the bulrushes protect animals etc and how they protected Moses. Talk about how God protects us and pray a prayer of thanks to God for protecting us.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask, why did Moses' mother make a basket for Moses? Where did she put it? Who watched over the basket? What did the Princess do when she found Moses? Who was watching over Moses?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank God for protecting Moses and protecting us too.

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Kindergarten Year B, Quarter 3, Week 10



Big Worship Idea:

We thank God for taking good care of us.

Big Story:

Pillars of Cloud and Fire
Exodus 13:21,22
14:19,20

Big Question:

How we take care of others today?

Big Verse:

I (point upward) **am with you** (point to self) **and will watch** (hand above eyes) **over you** (point to others) **wherever you go** (walk in place)

Genesis 28:15 (palms together, then open).



Breakfast Time:

- Challenge your family to make a list of the ways that God leads us and cares for us.
- During grace thank God for the way he led and cared for the Israelites and the way He cares for us. Please lead us and help us to care for others too.



Drive Time:

- As you drive look for examples of leadership and care and discuss what you see. Talk about the ways that God leads us and cares for us. Sing "Jesus loves me" together.



Play Time:

- Use a flashlight with your family to travel around the house to various rooms or yard. Give your children turns at using the flashlight to lead your family. Each time you come to a stop have a different family member tell one way that God has cared for them in the past few days. Pray for that child before you move on.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask your child, what guided the Israelites at Day time? What guided them at night? How do you think they felt about the way God cared for them? When and where does God watch over us?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank God that we can trust Him no matter what. Thank God for leading you child and taking good care of them and leading us and taking good care of us.

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Kindergarten Year B, Quarter 3, Week 11



Big Worship Idea:
We thank God for giving us water.

Big Story:
Bitter water to better water
Exodus 15:22-25

Big Question:
How can we share God's love with someone today?

Big Verse:

He (point upward) **will lead** (lock fingers, right hand pulls left hand to the right) **them** (point to others and then self) **to springs of living water** (pretend to drink from cup)
Revelation 7:17 (palms together and then open).



Breakfast Time:

- Give your children a special treat by giving them a cup with hot chocolate or similar in it but no water. Wait until your children question why there is no water. Ask them why the dry powder would not help their thirst. Then talk about water, and why we need it. Then fill your children's cups with warm water and enjoy the warm drink together.



Drive Time:

- As you drive see if you can spot different ways water is used around you. Talk about how water is necessary for life and how God supplies us with water



Play Time:

- Make water bitter by adding salt, then sour by adding lemon and then sweet by adding cordial. Have your child taste each beverage and talk about how it tastes. Then give your child their favourite beverage to drink. Talk about the Israelites and how they must have felt when they found the water bitter and then when God helped Moses to make it sweet.



Bed Time:

- Read the story out of the Bible Study Guide.
- Ask your child why the Israelites needed water. Where did they find some? What did they do when they found it was bitter? What did God tell Moses to do? How do you think they felt when the water tasted good?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank God for being so good to us by giving us water and the other things that we need.

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Kindergarten Year B, Quarter 3, Week 12



Big Worship Idea:

We thank God for giving us good food.

Big Story:

God Gives Manna
Exodus 16:1-5,
14-26

Big Question:

What can we do today to help others see God's power?

Big Verse:

You (point to others) **will have** (hold out hands as if offering something) **plenty to eat** (hands to mouth as if eating) **and you will** (arms outstretched) **praise the name** (above head) **of the Lord** (Point upward) **Joel 2:26** (palms together, then open).



Breakfast Time:

- Prepare a special sweet tasting treat for breakfast. Eg muffins or croissants with honey and then talk about how God gave manna to the Israelites and what it might have been like. Talk about how God supplies for all our needs.



Drive Time:

- As you drive talk about where our food comes from and see if you can spot things that God provides. Sing some songs about God's love and forgiveness.



Play Time:

- Bake some fresh bread with your child eat some together and share some with someone in need. Talk about how we can give good food to someone just like God gave food to the Israelites and gives good food to us.
- Discuss your favourite foods together and then thank God for good food.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask how did God feed the Israelites? What were they to do each day? What did they do on Friday? How does God help supply our food? Tell a story where God or your parents did something good for you.



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Thank God for caring for us and providing us with Good food. Help us to share the good things God gives us with those who need it.

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Kindergarten Year B, Quarter 3, Week 13



Big Worship Idea:

We thank God for showing us how to live.

Big Story:

God's 10 Rules
Exodus 19:1-11,
16-20,25; 20:1-17

Big Question:

How can we make others happy today?

Big Verse:

We (point to self and others) **will do everything** (open arms wide) **the Lord** (point upward) **has said** (point to lips)
Exodus 19:8 (palms together, then open).



Breakfast Time:

- Discuss with your family why we have rules. What are the family rules? Talk about how God's rules show us the best way to live. Challenge family to live happy lives by listening to God and following the way He wants us to live.



Drive Time:

- As you are driving point out traffic signs. Ask: what would happen if someone did not obey the sign.



Play Time:

- Play a game with your child but keep breaking the rules. When your child begins to get upset because you are not playing the game right discuss how the child felt when you kept on breaking the rules. Discuss the last six commandments together and how they help us to be happy.
- Make a cake together but don't follow the recipe. Talk about what happened because we did not follow the directions.



Bed Time:

- Read or tell your child a story from the Bible or GraceLink lesson.
- Ask How did the Israelites get ready to listen to God? Ask your child why God gave these directions? What happens when we follow/ don't follow directions?



Prayer Time:

- Hug your child and encourage them to say a short prayer.
- Pray thanking Jesus for loving us. Ask God to help you follow the rules and thank Him for loving us even when we do make mistakes.